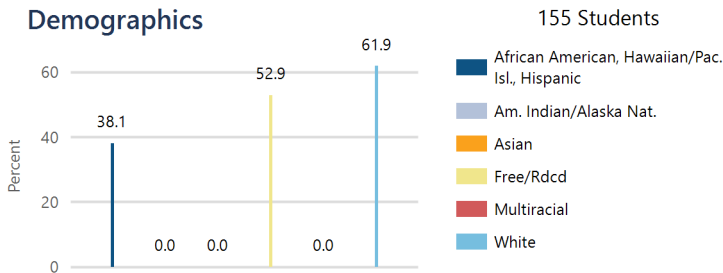




Cheylin USD 103

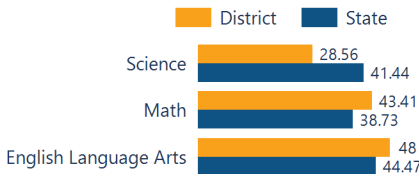
605 Bird Ave., Bird City, KS 67731-0028  
(785) 734-2341  
<https://www.cheylin.com/>

System Accreditation Status: **Accredited**  
ESSA Annual Meaningful Differentiation: **Meeting**  
Grades: **PK-12**  
Superintendent: **Jim Reece**

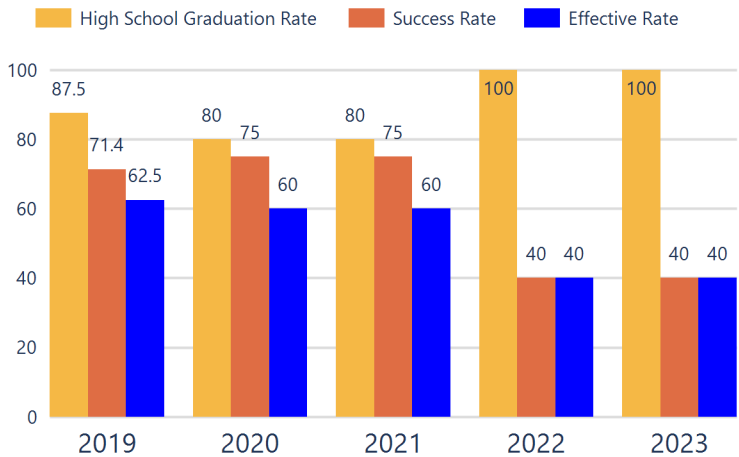


**Academically Prepared for Postsecondary Success**

The percentage of students who scored at Levels 3 and 4 on the state assessment.



**District Postsecondary Effectiveness**



**District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Social-Emotional Growth				
Kindergarten Readiness				
Individual Plan of Study				
Academically Prepared for Postsecondary				★
Civic Engagement				
High School Graduation	★			
Postsecondary Success				★

Kansans CAN lead the world!

Graduation  
**95%**  
Effective Rate 70-75%

Five-Year Graduation Avg  
**89.5%**

Five-Year Success Avg  
**58.8%**

Five-Year Effective Avg  
**52.6%**

95% Confidence Interval for the Predicted Effectiveness Rate  
**53.2 - 56.4%**

- Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.
1. Student earned an Industry Recognized Certification while in High School.
  2. Student earned a Postsecondary Certificate.
  3. Student earned a Postsecondary Degree.
  4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

**GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

**ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

**CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

**DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

State: 100.0%	<b>District ESSA Operating Expenditures Per Pupil</b>
90.5	<b>\$20,408</b>
State: 95.2%	Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.
92.8	State: \$15,426
State: 5.2%	<b>Click here for State Financial Accountability.</b>
19.6	
State: N/A	
1.2	



District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

	2022-23			2023-24			2024-25		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	25.30	34.56	13.88	21.42	24.63	23.33	21.05	22.66	19.04
Level 2	42.16	43.20	38.88	37.14	40.57	33.33	35.52	29.33	52.38
Level 3	28.91	18.51	41.66	35.71	30.43	36.66	35.52	40.00	19.04
Level 4	3.61	3.70	5.55	5.71	4.34	6.66	7.89	8.00	9.52

FREE AND REDUCED LUNCH STUDENTS

	2022-23			2023-24			2024-25		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	39.47	41.66	18.75	31.42	29.41	41.66	26.31	27.77	33.33
Level 2	42.10	50.00	43.75	37.14	47.05	25.00	42.10	44.44	58.33
Level 3	15.78	5.55	37.50	25.71	17.64	33.33	31.57	27.77	8.33
Level 4	2.63	2.77	0.00	5.71	5.88	0.00	0.00	0.00	0.00

STUDENTS WITH DISABILITIES

	2022-23			2023-24			2024-25		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

AFRICAN-AMERICAN STUDENTS

	2022-23			2023-24			2024-25		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

HISPANIC STUDENTS

	2022-23			2023-24			2024-25		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	50.00	41.66	33.33	38.09	25.00	36.36	21.73	27.27	N/A
Level 2	38.46	54.16	41.66	42.85	60.00	27.27	52.17	40.90	N/A
Level 3	11.53	4.16	25.00	19.04	15.00	36.36	26.08	31.81	N/A
Level 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A

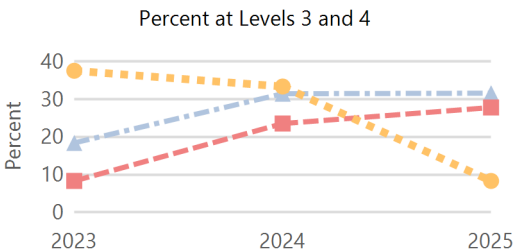
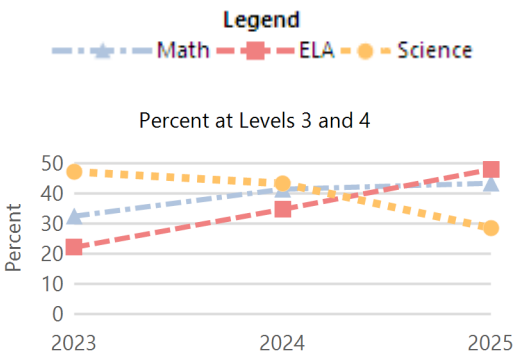
N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

ACT Performance (2025 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2025 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.

Academically Prepared for Postsecondary Success

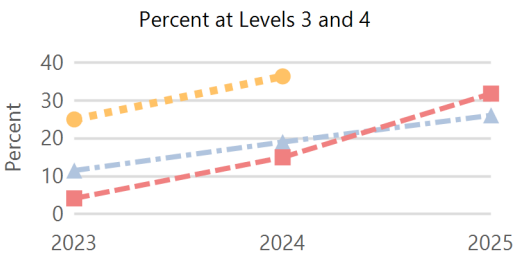


Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.



District	18.2
State	19.0